

DATE

Monday 29th June



Halesowen C of E
Primary School

YEAR GROUP

3

Choose 1 maths activity a day

Write 10 numbers between 1-100 in numerals and words. Choose 3 of the numbers you have written and find 10 more or less.	Write 10 numbers between 100 and 300 in numerals and words. Choose 3 of the numbers you have written and find 10 more or less.	Write 10 numbers between 750 and 1000 in numerals and words. Choose 3 of the numbers you have written and find 100 more or less.
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Choose 1 English activity a day

Use the tasting fantastic to describe one of the things you have eaten today. 	Add a simile into your tasting sentences. (as delightful as ..., or disgusting like) 	Add some alliteration into your tasting sentences. (words that have the same letter or sound– delightful, delectable chocolate) 
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Choose 1 topic activity a day

How many bones do you think are in the human body? Can you name any of them and make a list?	Draw a skeleton of the human body. Can you make the skeleton out of things in your house?	Complete 5 different exercises and explain what muscles you have used.
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Practise these skills everyday this week

Read aloud to someone in your house.	Practise your times table.	Practise your year group spellings from your planner.
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Practise these skills as often as you can.

Making your own bed.	Washing the dishes or loading the dishwasher.	Doing something nice for someone in your house. Maybe make them a drink or a snack.
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Useful website links for extending learning

<https://www.poem-generator.org.uk/alliteration/> - For Eng-

<https://www.dkfindout.com/uk/human-body/skeleton-and->

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>—For Maths

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3-age-7-8/> - For Spellings

DATE

Tuesday 30th June



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Choose 1 maths activity a day

Use a part whole model and base 10, to show your partitioning of these numbers. Use the next page to help. 56, 24, 71, 98	Use a part whole model and base 10 to show your partitioning of 3 digit numbers. 123, 345, 761 Remember you will need 3 circles. Hundreds, tens and ones	Partition these 3 digit numbers. 378, 985, 456 Write these out in words. Partition this 4 digit number 1234.
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Choose 1 English activity a day

Choose 3 unfamiliar words from the book you are reading and search their meaning.	Select 3 verbs from the book you are reading. Create an adverb to make these sentences more interesting.	Choose 3 adjectives from the book you are reading. Using a thesaurus change them to create more powerful sentences.
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Choose 1 topic activity a day

What are the five main rivers in the UK?	Plot the 10 missing rivers on the map of the UK below.	Which River do we live closest to?
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Useful website links for extending learning

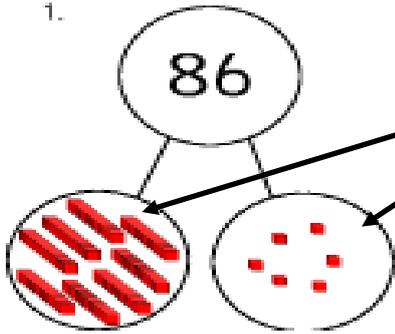
<http://www.dictionary.com/> - For English

<https://trockstars.com/> - To help with timestables

<https://www.thesaurus.com/> - For English

<https://www.wwf.org.uk/uk-rivers-map> —For Topic

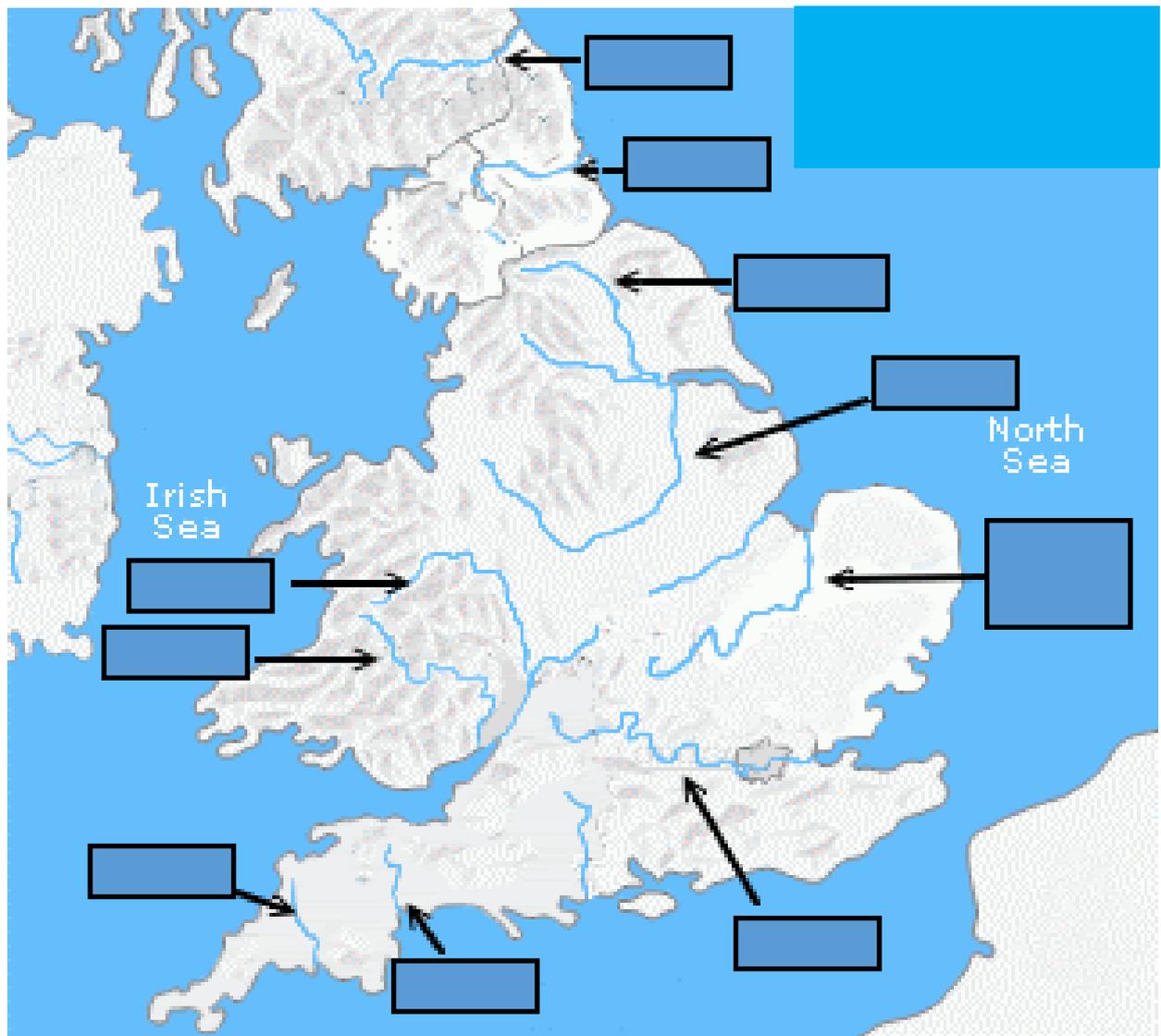
1.



When drawing base 10, ones are circles, 10's are sticks and 100's are squares. You could try to create your part whole models using things from around your house to represent your hundreds, tens and ones.

Help for the maths activities for Tuesday

Map for Topic activity on Tuesday



DATE

Wednesday 1st July



**Halesowen C of E
Primary School**

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Choose 1 maths activity a day

Write all of the number bonds to 20.	Write 10 of the number bonds to 100. Can you see any patterns with the numbers?	Complete 3 2digit column additions. Complete 2 3digit column additions.
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Choose 1 English activity a day

Use the noticing fantastic and describe the view from your window. 	Redesign the front cover of your favourite book. What is your favourite character and why?	Once you have read your book. Write a new blurb for the back of your book. What are the main features of the story?
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Choose 1 topic activity a day

Label the map of Egypt below.	Read Howard Carter's diary entry about the day he discovered Tutankhamun's tomb. Draw what he could see.	Write your own diary entry. Role play walking into the Tutankhamun's tomb.
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Practise these skills everyday this week

Read aloud to someone in your house.	Practise your times tables.	Practise your year group spellings from your planner.
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Useful website links for extending learning

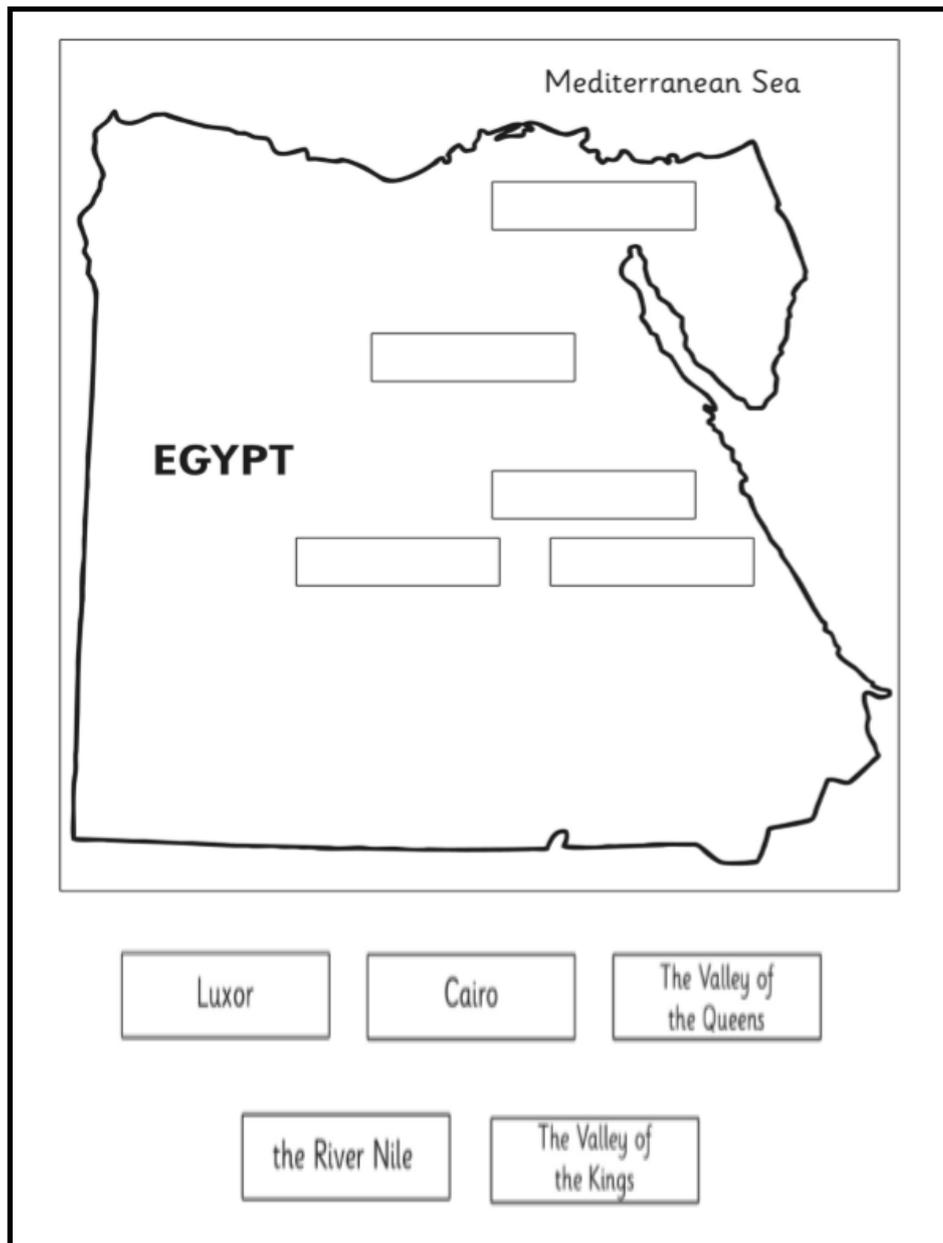
<https://www.studyzone.tv/game.php?re-sourceID=277&resourceDownloadChecksum=71792b287c7b987c78bfe788c>

<https://blog.reedsy.com/write-blurb-novel/> - To support English

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3-age-7-8/> - To help learn spellings

<https://trockstars.com/> - To help learn your timetables.

Activities for Wednesday's Topic work.



Howard Carter's Diary Entry

At first I could see nothing, the hot air escaping from the chamber causing the candle flame to flicker, but presently, as my eyes grew accustomed to the light, details of the room within emerged slowly from the mist, strange animals, statues, and gold – everywhere the glint of gold. For the moment – an eternity it must have seemed to the others standing by – I was struck dumb with amazement, and when Lord Carnarvon, unable to stand the suspense any longer, inquired anxiously,

'Can you see anything?'

It was all I could do to get out the words,

'Yes, wonderful things.'

DATE

Thursday 2nd July



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Choose 1 maths activity a day

Choose 10 numbers between 35 and 95, put the symbols $>$ $=$ or $<$ between them.	Complete maths task 1 below.	Complete maths task 2 below.
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Choose 1 English activity a day

Make a list of places you would like to visit when lockdown rules are relaxed.	Choose one of the places you would like to visit and create an advert to persuade someone else to go too!	Create a diary entry for the place you want to visit the most. Think about what you did and how it made you feel.
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Choose 1 topic activity a day

Write your name using Egyptian Hieroglyphics. (Find them below)	Write a message for someone using Egyptian Hieroglyphics .	Create your own Hieroglyphics that stand for each letter of the alphabet.
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Practise these skills everyday this week

Read aloud to someone in your house.	Practise your times tables.	Practise your year group spellings from your planner.
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Practise these skills as often as you can.

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Useful website links for extending learning

<https://www.literacywagoll.com/diary-entry.html>—To support English

<https://nrich.maths.org/factorsandmultiples>—To support Maths

<https://home.oxfordowl.co.uk/english/primary-spelling/>

<https://egypt.mrdonn.org/games.html>—For Topic

Maths- Task 1

Counting forwards in 10s from 23, what is the largest 2-digit number?

Counting forwards in 100s from 231, what is the largest 3-digit number?

Maths- Task 2

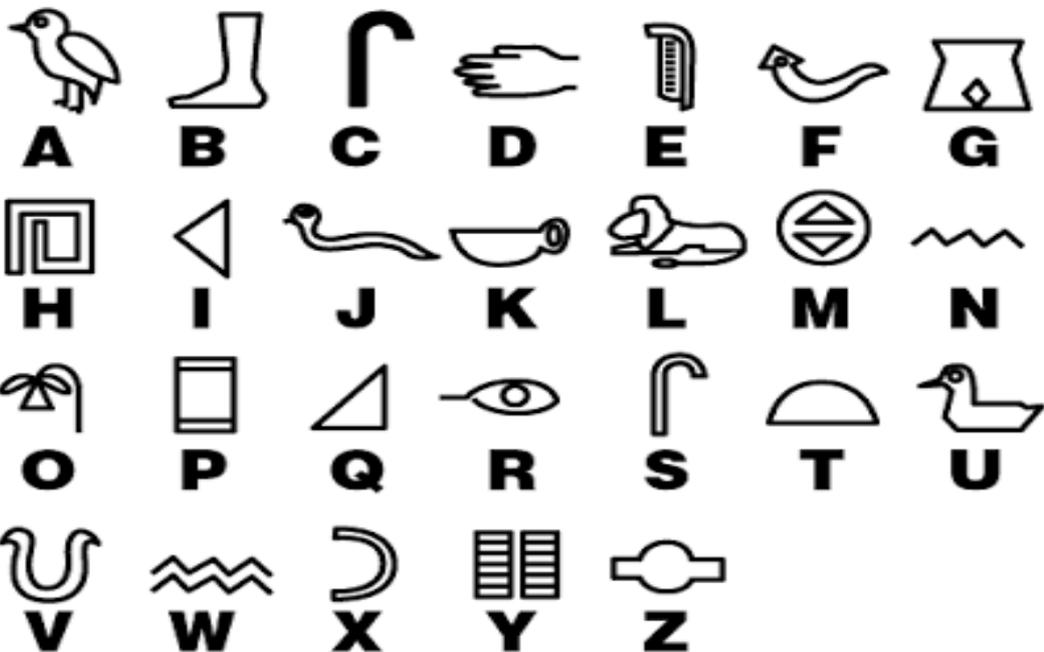
Explain how you would show 25 on this number line

Explain how you would show 350 on this number line



Topic Task

ANCIENT EGYPT HIEROGLYPHICS



DATE

Friday 3rd July



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Choose 1 maths activity a day

Complete Maths Task 1 below on number sequences.	Complete maths task 2 below on multiples of 4.	Complete maths task 3 below on multiples of 8.
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Choose 1 English activity a day

Answer the questions from the image below.	Read the passage from the BFG below. Create your own description of the BFG.	Draw your own BFG character. What differences will yours have?
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Choose 1 topic activity a day

Using the link below, role play try the mummification process on one of your toys.	Design your own sarcophagus. Use the model on the pages attached. Remember they represented you and told a story of your life.	Research why the Egyptians lived so close to the River Nile.
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Practise these skills everyday this week

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Useful website links for extending learning

<https://www.youtube.com/watch?v=9sZFcEW2Rm0> - BFG trailer

<https://nrich.maths.org/factorsandmultiples> Support for maths

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3-age-7-8/> Support for spellings.

<https://www.mylearning.org/stories/a-step-by-step-guide-to-egyptian-mummification> Website link for Topic.

Maths Task 2

If you were counting in multiples of 4, what number would come after...

- a) 16?
- b) 24?
- c) 32?
- d) 40?
- e) 4?
- f) 12?

Maths Task 3

If you were counting in multiples of 8, what number would come before...

- a) 56?
- b) 16?
- c) 40?
- d) 32?
- e) 48?
- f) 24?

Maths Task 1– Complete these number sequences. Can you create your own?

8 16 24 _ _ _ _ _

712 722 732 _ _ _ _ _ 792

122 _ _ _ _ _ 822

50 100 150 _ _ _ _ _ 550

Activities for Friday's English and Maths.



1) What time do you think this picture was taken? Answer this using a time adverbial.

2) Is the character good or evil? What makes you think this?

3) What is the character holding?

4) Where does the character live because he is so tall?

The BFG– Pg 4

Sophie's description of the giant.

Looking at it carefully, she decided it had to be some kind of person. Obviously it was not a human. But it was definitely a person. A giant person, perhaps. Sophie stared hard across a moonlit street. The giant (if that's what he was) was wearing a long black cloak. In one hand he was holding what looked like a very long, thin trumpet. In the other hand, he held a large suitcase.

